



How to use Principles into Practice



Getting started

Practical steps are given for you to deliver each of the seven 'Principles of Good Transition' from both within your service and through working with others.

- 🔄 **'In our organisation'** invites you to explore and develop practice within your own organisation.
- 🔄 **'Working with others'** invites you to work in partnership with others in your local authority area to better co-ordinate support across all services. This might include working with external agencies such as health, education, social care and provider organisations, as well as with parents, carers and young people.

For each Principle, we provide descriptors for how your planning and practice might look across three categories: 'Assessing', 'Improving' and 'Delivering'.



Assessing: We are developing plans to embed the Principle in our service and are making connections with partners from other sectors.



Improving: We are working within our service and with partners from other sectors, young people, parents and carers to embed the Principle into our practice. This may include piloting new approaches or increasing the consistency of our practice.



Delivering: We are working collaboratively with our partners, young people, parents and carers to fully deliver the Principle. We are evaluating the difference we make, analysing our findings and refining our approaches. Compass will help you to gather this data.

Rather than including every consideration, we have sought to identify and define the essential elements upon which sound planning and practice should be built. We ask you to consider which descriptor best describes the stage you are at in your service and local area and to use the framework to identify and plan which further actions you wish to take.

First steps

From our learning so far we have identified that the steps below will put you in the best position to fully implement Principles into Practice.

As a starting point, you may consider using Principles into Practice with a specific service area (e.g. young people attending a specialist education provision), a geographic locality within your local authority, or with a particular beneficiary group (e.g. young autistic people). Alternatively, you may wish to use it for all young people who require additional support throughout your authority area. Whatever you choose, your work should span all seven 'Principles' and involve a wide range of partners.

Achieving a joint commitment to improvement between relevant agencies is therefore your first step. You can also use it within individual services and teams. However long term sustainable improvements are more likely to be achieved when working in collaboration with others, with a strategic commitment at a local authority level.

The 'getting started' phase of the work may take longer than you expected, however it is essential to ensure the sustainability and impact of your work. To help you get started we suggest the following steps:

1 Contact ARC Scotland

We will discuss the support and resources available to you.

2 Gain sufficient level of agreement and 'sign off' before beginning work

It is important the agreement and commitment to the programme is jointly agreed by children's, adult and education services.

3 Appoint at least 2 strategic leads

Strategic leads for this work should include one from education and one from adult services. They should be able to provide leadership in what can be a complex area of work and report at a strategic level in your local authority. If possible, a third lead should be appointed from children's services.

4 Bring local partners together within a local transitions forum or equivalent

They will be responsible for sharing information, building collective understanding, agreeing priorities and developing joint plans of action.

Contact

ARC Scotland

transitions@arcuk.org.uk

More information about Principles into Practice

See here for practice examples, news and resources: www.pn2p.scot